

M E D I E V A L

E X P A N S I O N



# EXPANSION BOOKLET

Name:

Class:

# WORDSMITH

Below is a list of historical terms and concepts really important to the things that we learn about this year in History. Find out what they mean. Your challenge is to write a number of sentences or a short paragraph that includes as many of them as possible. The sentence has to make complete sense!

## Term / concept list:

peasant

homage

sacrament

feudal system

chivalry

illuminated manuscript

fealty

excommunication

guild

vassal

heretic

apprentice

keep

manor

fief

noble

Your short paragraph(s):

# ALL ABOUT DETAILS

Sometimes in the rush of school we don't have time to delve into the finer details of historical events. In this activity, you are to choose one of the events below and find out as much detail about it as possible. Go into LOTS of detail. E.g. for When – what *time* exactly. For where – what city/town/place *exactly*...

Choose one of these events:

Battle of Hastings

The Peasant Revolt

Norman Conquest

The First Crusade

Declaration of the Magna Carta

The Black Death

The details:

Where:	When:	Who involved:
What happened:	What caused it?	Why is it important?
What happened as a consequence of this event?	What controversy is there over this event?	How do we know about this event?

# WHO KNOWS?

We like to think that we know everything but really there are lots of mysteries in history. From Medieval Europe, you are to research two mysteries that historians still don't know the answer to and a couple of ideas as to what might be the truth.

## MYSTERY 1:

Possible solution A:

Who thinks this?

Possible solution B:

Who thinks this?

## MYSTERY 2

Possible solution A:

Who thinks this?

Possible solution B:

Who thinks this?

# CONNECT THE DOTS

History has connections to lots of other subjects. With the topic you are learning about, think of how this might link to some of the other subjects that you study in school. Make sure that you write in complete sentences.

*For example: Topic: landing on the moon – Link with Physical Education: crew members would have had to do months of physical training to build their strength and to be able to operate in zero gravity to be able to survive safely on the spacecraft and while walking on the moon.*

Link with English:

Link with Science:

Link with foreign languages:

Link with Physical Education:

Link with Life Skills:

Link with Art:

Link with Mathematics:

# LESSONS FROM HISTORY

Think about these events from the topic you are studying and come up with a list of lessons from history that will help people now and in the future to lead better lives:

- 476CE Fall of the Roman Empire
- 732CE Battle of Tours (Muslims defeated in Europe)
- 800CE The feudal system begins under Charlemagne
- 800-1050CE Viking raids on Europe
- 1337-1453CE Hundred Years' War
- 1315-1317 CE The Great Famine
- 1066CE Battle of Hastings
- 1095CE The First Crusade
- 1215CE Signing of the Magna Carta
- 1347CE Black Death ravages Europe
- 1381CE The Peasant Revolt
- 1453CE Constantinople falls to the Muslims
- 1492CE Columbus 'discovers' the New World (the Americas)

My ideas for lessons from history:

1.

2.

3.

# CAUSE AND EFFECT

Complete the table to help work out the causes and effects of events from the topic you are learning about

Cause	Effect
Barbarian invasions of the Roman Empire	
	Feudalism spreads across all of Europe
The Black Death kills up to 50% of Europeans	
	Christians embark on the First Crusade
Martin Luther nails his "95 theses" to a church door, criticising the Catholic Church	
	Knights become a less and less important force in European history

## PATTERNS

Given the list of causes and effects you completed above, can you see any patterns? List them below...

# HISTORY IN ACTION

Draw (or create using technology) a scene from the historical topic you are learning about. Include at least five annotations showing what is happening.