

ΛΠϚΦΣΠΤ ΓΡ&ΣΣϚΣ



EXPANSION BOOKLET

Name:

Class:

WORDSMITH

Below is a list of historical terms and concepts really important to the things that we learn about this year in History. Find out what they mean. Your challenge is to write a number of sentences or a short paragraph that includes as many of them as possible. The sentence has to make complete sense!

Term / concept list:

Acropolis

helot

Parthenon

citadel

metic

immortal

Iron Age

oligarchy

mythology

Pan-Hellenic

Peloponnese peninsula

omen

polis

agora

Olympiad

democracy

amphora

Your short paragraph:

ALL ABOUT DETAILS

Sometimes in the rush of school we don't have time to delve into the finer details of historical events. In this activity, you are to choose one of the events below and find out as much detail about it as possible. Go into LOTS of detail. E.g. for When – what *time* exactly. For where – what city/town/place *exactly*...

Choose one of these events:

The first Olympic Games

The Greek "Dark Age"

Peloponnesian War(s) between Sparta and Athens

The Battle of Thermopylae (seen in the movie "300")

Alexander the Great conquers Persia

The Death of Socrates

The details:

Where:	When:	Who involved:
What happened:	What caused it?	Why is it important?
What happened as a consequence of this event?	What controversy is there over this event?	How do we know about this event?

WHO KNOWS?

We like to think that we know everything but really there are lots of mysteries in history. From the topic of study, you are to research two mysteries that historians still don't know the answer to and a couple of ideas as to what might be the truth.

MYSTERY 1:

Possible solution A:

Who thinks this?

Possible solution B:

Who thinks this?

MYSTERY 2

Possible solution A:

Who thinks this?

Possible solution B:

Who thinks this?

CONNECT THE DOTS

History has connections to lots of other subjects. With the topic you are learning about, think of how this might link to some of the other subjects that you study in school. Make sure that you write in complete sentences.

For example: Topic: landing on the moon – Link with Physical Education: crew members would have had to do months of physical training to build their strength and to be able to operate in zero gravity to be able to survive safely on the spacecraft and while walking on the moon.

Link with English:

Link with Science:

Link with foreign languages:

Link with Physical Education:

Link with Life Skills:

Link with Art:

Link with Mathematics:

LESSONS FROM HISTORY

Think about these events from the topic you are studying and come up with a list of lessons from history that will help people now and in the future to lead better lives:

776 BCE The first Olympic Games

431-404 BCE Peloponnesian War between Sparta and Athens

331 BCE Alexander the Great conquers Persia

1150-750 BCE The Greek "Dark Age"

480 BCE The Battle of Thermopylae (seen in the movie "300")

399 BCE The Death of Socrates

Constant warfare between Athens and Sparta

450-300 BCE Great Age of philosophy

600 BCE Greek coin currency introduced

146 BCE Rome conquers Greece

My ideas for lessons from history:

1.

2.

3.

4.

5.

6.

CAUSE AND EFFECT

Complete the table to help work out the causes and effects of events from the topic you are learning about

Cause	Effect
Greeks formed “poleis” – independent self-ruling city states	
	Socrates was forced to drink hemlock and die
	Spartan men were brave and outspoken
Women ran households and had very little freedom outside the house	
	People worshipped many different gods, some with individual shrines in their houses.
Greek city states fought a war with the Persians from 499 – 479 BCE	

PATTERNS

Given the list of causes and effects you completed above, can you see any patterns? List them below...

HISTORY IN ACTION

Draw (or create using technology) a scene from the historical topic you are learning about. Include at least five annotations showing what is happening.