Use of knowledge	Source analysis	Empathy	Chronology	Referencing	Writing	Essay structure	Terms and concepts	Questioning	Finding sources	Use of source
	Evaluates the reliabiliability of the evidence						Discusses historical concepts			
Evaluates information	Evaluates the purpose of source		Events listed on timeline are all relevant to artefact					Asks specific, open-ended questions		
Analyses how ideas lead to effects	Describes how artistic style adds meaning to artefact								Finds authoritative source	
	Compares the reliability of different sources	Uses historical context to describe how someone from history would feel								
Explains how ideas lead to effects	Explains why one purpose is more likely to be correct than another							Creates sub-questions that all help answer the main question		
	Analyses the purpose of the source									
Explains how evidence supports hypothesis	Compares sources									
	Uses evidence from artefact to suggest origin and purpose									
Uses independent research to back up evidence from an artefact	Discusses multiple aspects of the source's reliability									
	Gives more than one explanation for origin and purpose of source									
	Explains the purpose of the source		Uses chronological sequencing to show cause/ effect or change/ continuity		Writes descriptive sentences					
Explains information	Discusses aspects of sources most relevant to quality					Uses logical argument in essay				
	Gives multiple reasons for reliability of source									
Elaborates on the key ideas in detail	Provides detailed, relevant evidence			Completes Harvard-style bibliography						Uses variety of primary and secondary sources
Only applies relevant knowledge	Applies outside knowledge to help understand source		Lists events correctly on a timeline using historical conventions							Provides evidence from a range of sources
Explains how events lead to cause and effect	Uses specific evidence (e.g. quotes, statistics)								Finds different types of sources (e.g. web, book, visual)	
Answers research questions	Applies outside knowledge					Uses topic sentences			Finds reliable source	
Explains continuity and change of events	Provides detailed evidence (e.g. dates, names)							Asks detailed questions		
	Discusses the reliability of sources									
	Identifies a reasonable purpose		Lists events on a timeline		Writes clear sentences					
Lists most important information	Uses some evidence	Describes how a person from history might have felt								
	Lists detailed features of a source									
Suggests correct hypothesis	Produces a historical narrative							Asks open-ended questions		
	Recognises elements of reliability									
	Describes the purpose of the source in general terms			Lists some biographical details	Summarises information	Uses correct essay structure				
	Lists general features of the source			Lists resources						locates and uses information from textbook
	Discusses the quality of primary sources						Uses historical terms		Finds different types of sources	
	Lists features about sources								Finds 'information' page	
	Suggests a purpose for source									
Lists facts			Lists events		Writes sentences			Asks questions		