

GEOGRAPHY COMPOSITE RUBRIC

Creates new knowledge																
Evaluates content knowledge																
Analyses content knowledge Activity City activity																
Applies content knowledge																
Justifies explanation	Links data with outside information															Creates new evidence
Explains content City activity	Evaluates the quality of different data types Activity	Links map information with outside knowledge Activity						Backs up claim with evidence Activity Activity 2	Combines data types to produce new conclusions		Evaluates the relevance of different concepts to a scenario Activity					Evaluates evidence
Summarises content	Compares two sets of data Year 7 Activity Year 10 Activity	Explains patterns or trends in maps Activity	Justifies reasons for why source is reliable Activity					Justifies claim / suggestion with detailed reason Activity	Compares the reliability of different data		Applies geographic concepts to a scenario Activity					Applies evidence to new situation
Remembers content	Explains what data means Explaining facts Explaining graph data	Justifies explanation of spatial distribution Activity	Suggests realistic improvements to reliability of sources	Backs up proposal with data Activity Activity 2				Justifies claim / suggestion Activity	Evaluates how reliable / relevant data is Activity		Explains geographic concepts	Creates unique / innovative map		Uses an authoritative source		Applies evidence to known situation
Lists content	Describes patterns or trends in data	Describes spatial distribution Activity	Correctly determines reliability of sources Activity	Predicts problems with action and suggests solutions to these problems	Writes creative and/or descriptive sentences Activity	Uses professional visual style Activity	Uses professional oral style Activity	Explains claim	Uses both qualitative and quantitative data	Compares different data representations	Uses geographic concepts correctly Activity Activity 2	Evaluates the importance of factors	Creates map that conforms to geographic conventions Labelling activity	Produce Harvard-style bibliography	Uses a number of different types of sources Activity	Discusses how evidence could be used for some purpose
Recognises content	Describes data correctly	Describes map information correctly	Discusses reasons for reliability of sources	Proposes realistic / practical action Activity	Writes easy to read sentences Activity	Uses clear visual style	Uses confident and clear style	Makes correct claim	Finds relevant data	Represents data in different ways	Uses geographic terms correctly	Describes the impact of factors	Creates precise, correct map	Lists sources using Author, Date, Title format	Uses a number of sources	Lists evidence
Sorts things into information and non-information	Describes data	Lists map information	Mentions sources	Proposes action	Writes sentences	Communicates information	Communicates information	Makes claim	Finds data	Represents data	Uses geographic terms	Lists factors	Sketches map	Lists sources	Uses a source	Recognises evidence
KNOWS CONTENT	INTERPRETING DATA	INTERPRETING MAPS	EVALUATING SOURCES	PROPOSING ACTION	USING WRITTEN COMMUNICATION	USING VISUAL COMMUNICATION	USING ORAL COMMUNICATION	JUSTIFIES CLAIMS	FINDS DATA	REPRESENTS DATA	USES GEOGRAPHIC TERMS AND CONCEPTS	EVALUATES ENVIRONMENTAL, ECONOMIC AND SOCIAL FACTORS	CREATES MAP	PRODUCES BIBLIOGRAPHY	USES A WIDE RANGE OF SOURCES	USES EVIDENCE