

			Uses history concepts					
						Evaluates the quality of the evidence in the source		
Analyses content								
				Describes patterns and relationships				
				Uses independent research to back up evidence	Asks open-ended, specific questions			
				Compares reliability of multiple sources				
				Gives more than one explanation for origin and purpose of artefact		Uses evidence to support statements		
			Explains history keywords used					Lists relevant events on timeline
	Uses historical context to empathise	Writes descriptive and/or creative sentences						
						Explains how evidence could be used		
							Uses Harvard-style bibliography	
	Describes situation empathetically		Explains some history key words correctly					
								Lists events correctly on a timeline, using historical conventions
			Uses history key words correctly	Uses evidence to suggest origin and purpose	Asks open-ended questions	Uses evidence from artefact to make inferences		
				Discusses reliability of sources		Lists evidence		
Describes information in detail		Writes easy to read sentences					Produces author, date, title format for bibliography	
Describes information				Describes features of source		Recognises evidence	Lists sources	Lists events on a timeline
					Asks questions			
Lists information	Lists features	Writes sentences	Uses history key words	Lists some features of sources				
Content knowledge	Historical Empathy	Communication	Words and concepts	Source analysis	Questioning	Use of evidence	Bibliography	Chronology